## **BEST PRCTICE-II**

## I. Title of Best Practice

# **Setting up College Museum**

The museum is set up under the initiative of IQAC and Department of History.

# **II.** Objective of Practice

- ➤ Best practices are commendable actions and philosophies that demonstrate an awareness of standards, solve problems and can be replicated. Museums may choose to emulate them if appropriate to their circumstances.
- Museum helps for joyful and learning atmosphere in educational institutions. In view that the college museum is setting up in college premises.
- > Standards are consensus documents or written statements of generally accepted principles. Standards provide a common language to enable museums to communicate about their performance and increase accountability.
- The museum strives to be inclusive and offers opportunities for diverse participation.
- The museum asserts its public service role and places education at the center of that role.
- ➤ The museum is committed to public accountability and is transparent in its mission and its operations.

#### **III. The Context**

The College Museum is setting up with a good collection of Historical, Archaeological and Cultural objects to know our past history and culture. Students are interested to study our past history and culture practically through this museum objects. It brings a great amusement and interest among the students. Museum also enhances the academic status of this institution and social heritage of this locality.

# **IV. The Practice**

This year a museum is set up in the college campus. There are collections of pre-historic tools, Arts objects, paintings, photographs of temples, paper cutting and photographs of freedom struggle, old coins along with some interested social and cultural objects etc. student are very much benefitted by experiencing the collections.

## V. Success

Past is not dead. It is even alive in the present through the collected museum objects. The students acquire good knowledge about our past glory, past culture and traditions.